

Reading Choice Boards

Grades K-2

Hey Summer Readers! We've got summer reading fun for you. Follow these directions and we will reward you with spirit wear once we see your work when school begins again.

1. Choose a book (or many books).
2. Kindergarteners, choose and complete 10 of the activities listed here. 1st & 2nd graders complete 14.
3. Have an adult sign the square of each activity you complete.
4. Return your board (with signatures) on registration day.
5. Collect your spirit wear!

What is the main character's name?
What problem does the character face?
How does the character solve this problem?

Reread a book you have read before in a different voice.
Examples:
-Read like a Robot
-Read in a Whisper
-Read in a Silly Voice
-Read like a Monster

After reading, look back in the story and identify words with the digraphs sh, ch, th, and wh.
Make a list of these words and circle the digraphs.

Read something that is not a book.
Examples:
-Magazine
-Comic Strip
-Recipe
-Newspaper

Read a book you have never read before.
Tell someone what the book is about.

What lesson do you think the author wants you to learn from the book you read??

Illustrate a new cover for the book you read.

After reading, tell someone how the main character changed from the beginning of the story to the end of the story.

Tell an adult about your favorite part of the story you read.
Tell them why this is your favorite part..

Identify and make a list of 10 words with short vowel sounds in the book.
Sort the words into categories for short a, short e, short i, short o, and short u.

Listen to someone read a book to you.

Make a list of characters in the story.
Write a word or phrase to describe each character.

Draw an illustration of the setting of the book you read.

Read a book outside.

Choose two new words you learned from the book you read.
What do you think those words mean in the story?

If you could give a character in the book an award, what award would it be?

Reading Choice Boards

Grades 3-5

Hey Summer Readers! We've got summer reading fun for you. Follow these directions and we will reward you with spirit wear once we see your work when school begins again.

1. Choose a book (or many books).
2. Choose and complete 18 of the activities listed here.
3. Have an adult sign the square of each activity you complete.
4. Return your board (with signatures) on registration day.
5. Collect your spirit wear!

Compare a character in the book to yourself. How are you alike and how are you and how are you different?

Design a new cover for the book you are reading.

What was the main problem in the story? Was it solved? How?

Does this book remind you of another book you have read? Why?

Choose one character from the book and explain why you would like to have him/her as a friend.

Do you like the ending of the book you are reading? Why or why not? How would you change it?

Write a letter to a character in the book? What would you say to him/her?

Record three new words you found while reading. What do you think those words mean?

Make a comic strip of your favorite part of the book.

Create a timeline of the main events in the book.

Describe the main character and draw a picture of him/her.

Do you think the title fits the book? Why or why not? Write a new title for the book.

Create a commercial or advertisement to persuade others to read the book.

Write a poem about the book.

Pretend you are the author and will be writing a sequel to this book. Explain what should happen.

Write about what would happen if you brought one of the characters to school with you for a day.

If you could give one of the characters an award, what award would it be and why?

Draw and describe one setting from the book.

Read your favorite picture book or chapter of a book to a friend or someone in your family.

Design a crossword puzzle or word search using important story vocabulary.

If you made a movie of the book, what songs would you include on a soundtrack and why?

Compare two books on the same topic or by the same author.

Write a letter to the author telling him/her your opinion of the book.

Tell how the story would be different if it was told in a different time period or in a different place.

Describe at least 3 cause and effect examples from the story.

Reading Choice Boards

Middle School

Hey Summer Readers! We've got summer reading fun for you. Follow these directions and we will reward you with spirit wear once we see your work when school begins again.

1. Choose a book (or many books).
2. Complete the 9 activities listed here.
3. Have an adult sign the square of each activity you complete.
4. Return your board (with signatures) on registration day.
5. Collect your spirit wear!

Draw an illustration of one of the main characters. List at least three of the character's traits. For each character trait, cite one example from the text where the character displays that trait.

Create a collage of photos for the book you have read. These can be magazine pictures, printed pictures, or pictures you have drawn. The collage should include pictures that relate to events from the book.

Write an acrostic poem about the main character from the book you read.

Remember that an acrostic poem uses the letters from the name to start each line.

Example:

M- Makes cakes at a bakery

A- Always in a hurry

R- Rushes from place to place
Y- Yarns to own her own bakery

As you read, look for examples of figurative language. (simile, metaphor, onomatopoeia, hyperbole, personification, or alliteration).

Write at least 8 examples down. Include the page number where the example is found.

Tell what the example actually means in the context of the book.

Create a timeline that includes at least 10 events from the book you read. Be sure to list the events in chronological order and write a sentence explaining what happened for each timeline entry.

Design a comic strip with at least 8 squares to illustrate a problem that occurred between 2 characters. Use dialogue in each box.

If you made a movie of the book you read, what songs would you include on the soundtrack? List at least 4 songs and tell why they remind you of the book.

In your opinion, what is the theme of the book you read? Cite at least 3 examples of text evidence that support the theme you chose.

Create the front page of a newspaper based on the book you read. Your page should include at least three news articles about events that took place in the book. (Each news article should be a minimum of 8 sentences in length.)